

NAME: _____

Accordion Adventures!

Warm-Up Activity: Same vs. Different

Directions: Watch the videos provided by your teacher. Use the columns below to write what you notice is the **same** and what is **different**.

	Same	Different
Instrument appearance (Ex. size, color, shape)		
How the instrument is played or held		
Sound of the instrument		
Style of music performed		
Setting of performance		

Closing Question:

How does the size and construction of the accordion seem to affect the way the performer plays? How does it affect the sound of the music?